



## **Early Completion Option (ECO) Criteria** **For Experienced and Exceptional Candidates**

### ***Experience***

- Two or more years in teaching.
- Educational leadership roles in the past three years.

### ***Exceptional***

- Standard Based Evaluations from previous work (marked at highest level).
- TPA (if available) at highest level.
- High performance on all elements of Standard 2 (based on observation by Program Director and Support Provider).
- Interview responses that demonstrate knowledge of CSTP and effective classroom strategies.

### ***Process***

1. Inform candidates of criteria.
2. Application submitted and reviewed.
3. Observation of applicant.
4. Interview of applicant.
5. Determine eligibility.
6. Letter sent to applicant.
7. Meet with ECO Participating Teacher to advise of program completion requirements.

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### **Board of Education**



## Early Program Completion Option (ECO) Application

The Commission-Approved Santa Ana Unified Teacher Induction Program provides an Early Completion Option (ECO) to all qualifying program participants in accordance with Senate Bill 57 (Chapter 269, Scott). This option may support experienced and exceptional Teacher Induction candidates who meet the qualifying criteria described below. All Teacher Induction program participants are apprised of the opportunity to apply for this program completion option.

### APPLICATION FOR PARTICIPATION

Name: \_\_\_\_\_ School Site: \_\_\_\_\_ Subject/Grade: \_\_\_\_\_

I. Two or more years of prior teaching **experience** as the *Teacher of Record*.

Please check all that apply:

- Private school classroom experience

Name of District/School: \_\_\_\_\_

Years as Teacher of Record: \_\_\_\_\_

City and State: \_\_\_\_\_

- Out-of-state classroom experience

Name of District/School: \_\_\_\_\_

Years as Teacher of Record: \_\_\_\_\_

City and State: \_\_\_\_\_

- Completed a 2-year Intern Program

University: \_\_\_\_\_

School site placement: \_\_\_\_\_

II. Evidence of **exceptional** teaching practice during prior professional experience.

Check all that apply and **attach your evidence/documentation**.

- Meets or exceeds standards-based evaluation criteria from previous teaching assignment at highest level. The evaluation speaks to elements of the *California Standards of the Teaching Profession* and Induction Standards 5 and 6.

- Exemplary TPA Scores from university work.

- Letter of recommendation from your current principal to participate in the *Early Completion Option*.

- Held educational leadership role(s) in the past 3 years.

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# Santa Ana Unified School District

TIPS | Teacher Induction and Professional Support



*This section is for department use only, to be completed by Program Director and/or Program Leadership:*

III. Evidence of **high-performing** teaching practice based on components of effective instruction; a classroom observation will be documented by Teacher Induction Program Leadership. The observation results in evidence collection of the following:

- All six elements of CSTP #2 are in place at a high performance level.
- All elements of Induction Standards 5 and 6 are evident at a high level.
- There are no concerns regarding effective CSTP 1-5 implementation among the observing parties.

\_\_\_\_\_  
Printed Name of Applicant

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

**FOR DEPARTMENT USE ONLY:**

- Yes /  No Candidate qualifies in the category of "Experience".
- Yes /  No Candidate qualifies in the category of "Exceptional or Exemplary Teaching Practice".
- Yes /  No Candidate qualifies in the category of "High-performing" based on classroom observation(s) evidence.

**Based on the stated qualifications, is this candidate qualified for ECO?**

- Yes
- No

\_\_\_\_\_  
Program Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Induction Panel Representative

\_\_\_\_\_  
Date

**Board of Education**



## Early Program Completion Option (ECO) Memorandum of Understanding

I agree to participate in the Early Completion Option (ECO) of the SAUSD Teacher Induction Credentialing Program. I understand that I must adhere to the requirements set by the California Department of Education and the Commission on Teacher Credentialing. I have received a new timeline for the completion of these requirements.

*As a Participating Teacher enrolled in the ECO program, I understand and agree to:*

1. Establish a revised timeline with my support provider to be submitted for approval to program personnel. Prior to November 13. **Failure to submit ECO timeline by this date will place candidates on the traditional track.**
2. Establish an **Individual Induction Plan** that outlines my professional growth goal, and maintain an **Action Plan** of the activities that support the goal established, including but not limited to attendance to a professional growth meeting/training.
3. Complete all facets of Formative Assessment for California Teachers (FACT) as assigned. **(Late or unsatisfactory completion will place credentialing candidates on the traditional two-year track.)**
4. Complete the cycle of FACT in a manner that communicates commitment to lifelong learning and reflective practice in order to improve student learning. **(Late or unsatisfactory completion will place credentialing candidates on the traditional two-year track.)**
5. Attend all required meetings in order to establish and promote collegial relationships and reflective practice. **(Missed meetings or “late arrival/early exit” attendance will place candidates on the traditional two-year track.)**
6. Maintain positive communication and rapport with the Teacher Induction Leadership Team.
7. Register and use internet-based tools in order to complete program requirements.
8. Collaborate and communicate with my assigned Support Provider.
9. Schedule four site visits to classrooms of other experienced teachers.
10. Participate in the local assessment system.

\_\_\_\_\_  
Print: First & Last name

\_\_\_\_\_  
School Site & Grade

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Support Provider Name & SP School

### Board of Education